VISION STATEMENT

To provide an education distinguished in its ability to prepare transformative leaders for service to the world.

MISSION STATEMENT

To be a great Catholic university dedicated to providing students with excellent learning, teaching and

A

sister from Vienna, Austria, the congregation sought to meet the educational needs of the German-Catholic residents of southern Indiana. Soon, the new congregation started teacher-training classes to prepare its members for teaching in its schools.

This teacher-training program, eventually called St. Francis Normal, was established long before Indiana adopted its first tax-supported normal school for the preparation of teachers. St. Francis Normal was accredited by the Indiana State Board of Education in 1910. In 1936, the normal school merged with Immaculate Conception Junior College, founded in 1924, to become Marian College, a four-year institution open to both Sisters and lay women. The following year, under the direction of its founder Mother M. Clarissa Dillhoff, the college moved to Indianapolis after securing a state charter and purchasing the James A. Allison estate.

When the college for Catholic women opened in the fall of 1937, a staff of 16 welcomed 24 full-time women students and a larger number of part-time students; with the addition of evening and Saturday classes, enrollment quickly increased to 100. In June of 1938, the first commencement was held; four bachelor of arts degrees were conferred. For the initial 10-year period, the entire college v classrooms, library, dormitory space, cafeteria, science laboratory, and faculty residences v was housed in existing buildings of the Allison Estate. In 1948, the college embarked on an expansion program, which added Clare Hall and the gymnasium, now known as the intramural gymnasium. Marian Hall, the present administration building, was completed in 1954. In that year, Marian College became the first Catholic coeducational college in Indiana. Monsignor Francis J. Reine was then named president, succeeding Sister Mary Kevin Kavanagh. Two years later the college was accredited by the North Central Association.

The gradual increase in student numbers demanded a larger campus. In 1963, the Frank Wheeler estate, then owned by William Stokely, was purchased. T

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Campus Ministry

Campus ministry is an essential part of the mission } (š Z Z µ Œ Z } v u ‰ µ • X d Z u] v] • š Œ • š D Œ] v •

seating options and gathering spaces, including nooks designed for small group collaboration. The building was designed to also serve as a banquet hall with seating for up to 300 guests.

Arena and Convocation Center t In 1983, the university opened the Physical Education Center, a building attached to Clare Hall at the west end. It houses the varsity gym, an intramural gym (the former Clare Hall gymnasium), a weight room, physical assessment lab, and classrooms as well as offices for athletics administration. To accommodate the growing need for better equipment and more space, an expansion and renovation of the center was completed in 2019. There is now a fitness center, expanded locker rooms, and weight room, and all are open to all students, faculty, staff, and alumni.

Caito-Wagner Hall t This hall opened in 2021 and serves as first year student housing for over 200 students. A attached bell tower dedicated to the Sisters of Saint Francis, Oldenburg, Indiana t D Œ] v [• (} µ v Œ t is v highest point of the elevation on campus. The hall also houses Saint Joseph Chapel and includes a garden and reflection area.

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Mother Theresa Hackelmeier Memorial Library t Named for the founding member of the Oldenburg Franciscan congregation and dedicated in 1970, this contemporary structure can house 200,000 volumes. Students have access to individual and group study spaces as well as several collaborative research pods combining computing technology and research tools. The library offers students and faculty traditional library collections, electronic resources, and a wireless network in a friendly student-centered environment. The library Learning Commons includes the largest open computing lab on campus, SmartSuite seminar rooms, a Writing Center, student presentation rehearsal room, and a 220-seat auditorium. The Exchange, the career development office located on the first floor, connects students with key stakeholders in the community and assists them in identifying and honing their skills and talents.

Paul J. Norman Center - Built in 2017 to represent the changing work styles and mobile technology of businesses today, the Norman Center has breakout areas, expansive glass walls, and open perimeter spaces. The building includes a total of seven classrooms, 14 offices, three conference rooms, four collaboration rooms, a large board room, and a presentation venue. The center is home to the Bryum School of Business, campus safety and police services and Subway restaurant.

Sisters of Saint Francis Oldenburg Hall t Built in 1967 as a residence for the members of the Sisters of Saint Francis, Oldenburg who worked at Marian College. The Sisters lived there until ad] š] } v o Œ } } u Á • v š } } u u } š š Z growing enrollment. After serving as a residence hall for many years, it now houses many liberal arts, theology and philosophy department offices, the offices of the < o] ‰ • Z µ š } Œ [• } Office of Mission Effectiveness, Rebuild My Church, San Damiano Scholars, Campus Ministry, the offices of the Department for University Marketing, offices of the Athletics Department, and the St. Francis Chapel. Originally named St. Francis Hall, the name of the building was changed to Sisters of Saint Francis of Oldenburg Hall in 2014.

Sommers Mansion t Added to the university in 2017, this mansion serves as the home for the University Advancement offices • Á o o • } µ š Œ Z • P u v š • } (š Z College < o] ‰ • Z µ š } Œ [•

Steffen Music Center t The music center was originally built in 1968 as a home for the incoming president, Dominic Guzzetta. In 1990, the Department of Music relocated from the Wheeler-Stokely Mansion to this building after the university renovated the house and added classroom and rehearsal space. Special features were added during the renovation, making the acoustics tremendous in the teaching studios, practice rooms, and rehearsal room. A renovation and expansion project began in 2009 with a gi (š (Œ } u š Z • š š } (š Z o š v Œ Á ^ š ((v X d } Z } v } Œ š Z µ v] À building façade features the first 10 notes of the fight song, We Rise and Cheer for You Dear Marian, marked in pneumatic notation, a style most commonly associated with Gregorian chants and Catholic liturgical music. Additions included multiple Wenger practice rooms; a large rehearsal hall; large instrument, percussion, and uniform storage rooms; and instrument repair station.

The Overlook at Riverdale t The home of graduate student apartments, the facility opened in 2015 and has studio, 1, 2, and 3 bedroom apartments as well as a fitness center and dedicated study lounge.

University Hall t A residence hall opened in the fall of 2008 and designed in consultation with Marian University students. The hall has suite-style rooms with kitchenettes on every floor as well as large common areas for student gathering. A coed residence, the hall is home to 190 upper class students.

Wheeler-Stokely Mansion t The Wheeler-Stokely Mansion was built for Frank Wheeler in 1911 as the main house on his estate, which he named Hawkeye. The most distinctive feature associated with the building is the 324-foot long colonnade l v } Á v • š Z ^ } P Á o l _ š Z š As to the west. Colonel William B. purchased the estate in 1921 following t Z o Œ [• š Z X , ( ] o o] v t Z o Œ [• o l v µ] o š • Á] u u] v P ‰ } } o X t] o o] u • William B. Stokely purchased the property. He sold it to Marian College in 1963; the college subsequently removed the • Œ À v š [• Z } µ • U P Œ P U v Á š Œ š } Á needed student residence, Doyle Hall. Marian Z University first used the mansion to house the music department. The office of admission currentl

The Office of Graduate and Online Admission

The Office of Graduate and Online Admission is responsible for application processing, admissions, marketing, recruitment, tuition and fee schedules, and tracking outcome data. The Director, assisted by the enrollment management staff, works with Graduate Program Directors to screen, interview and recommend students for admission. A confidential, secure, and permanent system of applicant and matriculated records is maintained in our graduate application service. A subset of these records are transferred electronically to the Marian University Registrar to establish the permanent academic record for each graduate student.

To be eligible for admission to a graduate program in the Office of Graduate and Online Programs, prospective students must meet all of the following requirements:

Hold a minimum of baccalaureate degree or its equivalent from an institutional accredited college or university;
Have maintained a minimum of B grade point average in your undergraduate major courses and demonstrate sufficient academic achievement to be successful in advanced scholarship and research;
Complete and submit the Graduate Studies online application form;
Submit all required test scores and other supplemental materials by specified departmental deadlines;
Remit all required fees for admission.

Finances

The tuition and fees that each student pays to Marian University meet only a percentage of the expenses incurred by the university]v ‰Œ}À]]vP •šµ v š[• µ š]}vX dZ Œ u]v Œ }(šZ • Æ‰ v• •]• u š šZŒ}µP individual and business donors, and from other sources. Despite the reduced tuition and fee charges, some students face difficulty in meeting their university financial obligations. Therefore, a wide variety of scholarships, grants, employment, and loan opportunities are available to Marian University students to help offset expenses.

Tuition and Fees

A complete listing of current fees is available at on the Business Office webpage. For more information, call 317.955.6020 or 800.952.3917, or email busoff@marian.edu.

Tuition and Fee Payment Policy

Tuition and fees for each semester are due and payable by the published tuition due date for all students who are not formally enrolled in a monthly payment plan with the approved provider. Students who fail to pay tuition on time or make a scheduled payment plan payment may be charged a late fee.

Student accounts must be paid in full in order for students to enroll in or attend classes for any subsequent semester. Academic records, including transcripts and diplomas, are encumbered until the student account is paid in full. Students in professional programs that require additional or external certifications or testing to progress will have restricted access to official records allowing them to participate in these certifications or tests.

Outstanding account balances for students who have ceased enrollment at Marian University may be forwarded to an outside billing service for installment billing or a collection agency for collection action. At the time the account is sent for installment billing or collection, the account may be assessed interest. All collection costs associated with the collection of an outstanding balance, which may include collection costs, interest, and attorney fees are the responsibility of the student. Marian University or its agent may report unpaid balances to national credit bureaus.

All students who make application to Marian University and who register for classes agree to this policy by signing and submitting their paper application or online application for admission.

Installment Payment Plan

Marian University offers a monthly payment option which allows all or part of educational expenses to be spread over each semester without interest ch o 7application for admission(e)4(a)-5(p)-4(p)-4(lic)-8(at)-4(1517(stu)-4(d)-4/F3 (te f)-8(e)4(s(n)-4(t/F3 9.96 1 232

Courses lasting four weeks or less

Withdraw during calendar week 1 = 100 percent

Withdraw during calendar week 2 or after = No refund

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If the class meets less than six (6) days, withdraw is not permitted after class begins

You cannot withdraw from any class in which the final examination has been given

Return of federal aid funds will follow federal law and regulations. See the Office of Financial Aid for specifics.

Refund of Overpayment

Refunding of student account overpayment, whether or not the student receives federal Title IV aid, will be made in compliance with federal guidelines for federal student loans.

Repeat Coursework
Financial aid is available for the first repeat of any previously passed course. Each attempt is factored into the timeframe and attempted credit hours standard. The last grade and credit replace the previous ones in computing the grade point average. A student who fails a repeated course for which they had received credit, forfeits the original grade and credit earned.

Remedial Coursework
Students admitted into an eligible program at Marian University who take remedial courses may receive financial aid for a maximum of 30 attempted credits. A remedial course may be repeated only once. Remedial courses attempted and grades earned in these courses are counted in the qualitative and quantitative academic progress measures. Advisors will work with students to make sure that a student is on track to graduate within 150 percent of program length along with the remedial coursework.

Transfer Credits
All accepted transfer credit hours that are applicable to the student's current degree or certificate program of study are subject to being counted for SAP purposes. Transfer credits accepted will be included when calculating the Quantitative Measure and the 150 percent maximum time frame. Transfer credits are not included in the GPA calculation.

Incomplete Grades
^šµ vš• ÁZ} Œ]À PŒ }(^/_]v }µŒ• Á]oo Z À redit, but will not count the course as earned credit for the SAP calculation. SAP will still be determined and calculated based on the current grades and may be reviewed and reevaluated once the final grade is updated.

Appeal Process
Students who lose aid eligibility because they are not meeting SAP cumulative GPA or attempted credit hour standards may regain eligibility by submitting a Marian University Financial Aid Appeal Form. This form provides a non-exhaustive list of circumstances for which a student may appeal. A student who successfully appeals their suspension status will be placed on probation status for one semester. If the student meets the SAP standards at the end of the probation status semester, they are removed from probation status and considered in good standing for SAP. If a student does not meet the SAP standards at the end of their probation status semester, they will be placed back in suspension status and must subsequently meet the standard(s) in order to regain aid eligibility. Students can regain eligibility any semester once they meet the standards of Satisfactory Academic Progress.

If a student with an approved appeal is determined to be unable to meet SAP in one payment period; the student will be placed on probation and an academic plan will be developed for the student. The student will be evaluated after one payment plan to determine if the student is meeting the requirements of the academic plan and or is now meeting SAP.

Appeals decisions will be determined by the information presented on the appeal form and any supporting documentation provided. Unusual and or mitigating circumstances such as illness, family catastrophe and other conditions beyond your control which have had an influence on your academic performance, may be considered in the evaluation process.

/(•šµ vš[• ‰‰ o]• v] v}š](] š]}v Á]oo • vš À] o šš Œ š} šZ eligibility. vš Á]
If you are allowed to enroll at Marian University during any subsequent semester, you must do so at your own expense until you }v P]v u šš Z ^ W Œ]š Œ] }Œ •µ u]š v ^ W ‰‰ o šZ š[• ‰‰ Œ}À f X z}µ u financial aid, such as alternative/private loans.

Even during periods when you are not receiving financial aid due to suspension progress will still be measured by both a qualitative standard (cumulative GPA) and a maximum timeframe and credit hours attempted standard. Progress will be evaluated again at the end of the subsequent semester.

Return of Title IV Funds (Policy)
Students who received or could have received federal financial aid who do not complete at least one course in the semester will be Œ À] Á (}Œ Z šµŒv }(d]šo /s &µv • o µ drop, withdraw, be dismissed, or take a leave of š• ÁZ} • v X D Œ] v hv]À Œ•]šÇ[• (]v v] o] o À }(• v ‰}o] Ç]• • ‰ Œ Therefore, (Œ}u a Marian University leave of absence after the semester starts may be treated as a federal withdrawal and could be subject to a Z šµŒv }(d]šo /s (µv • o µo š]}vX®

Students subject to calculation who complete more than 60% of the semester are considered to have earned 100% of the financial aid.

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policy. A student may be required to return unearned Title IV financial aid funds and may then owe Marian University for institutional charges.

Academic and Student Services

Academic Advising

Academic advising is available through the program director, faculty or advisor of each individual program. Advising is a collaborative process that encourages students to take ownership of their academic experience by exploring dreams, identifying goals, and developing meaningful academic plans. Students should meet with their designated advisor to discuss academic progress and course registration.

Housing and Residence Life
On campus housing for students is managed by the Office of Housing and Residence Life. Questions can be directed to housing@marian.edu or 317.955.6318

Inclement Weather Policy
In the unusual event that inclement weather or adverse campus conditions necessitate the canceling of classes and/or shutting down office operations, Marian University will report this information to local media stations and on social media platforms. Additional information and a complete listing of local media stations, is available online. Students enrolled in online courses or have off-

Student Organizations and Activities

Opportunities for student involvement are available through departmental, social interest, professional, athletic, and nationally

removed from all future classes enrolled in through advanced registration. To re-enter school, students who have withdrawn must process a readmission application with the Office of Admission.

Grade Reports

At the end of each term, grade reports are available onli v } v Z • š µ v š .[illegible] Mid-term grades are not collected for graduate level courses.

Transcripts

Academic Success and Progress

Students enrolled at Marian University are expected to maintain a high level of scholarship, make regular and sufficient progress toward program completion, and adhere to the standards of conduct as outlined in the Code of Student Rights and Responsibilities. The policies outlined here represent the minimum university standards. Individual programs may require more rigorous standards for maintaining good academic standing and progress. See program descriptions or contact the program director for additional details.

Minimum Grade Point Average

Students must maintain a cumulative grade point average equal to, or higher than, the standards set by the University. Failure to meet these standards will place students in a warning status. These requirements are:

Graduate t Maintain a cumulative GPA of 3.0 with no course grade below a 2.33.

Professional t Maintain a cumulative GPA of 2.0 with no course grade below 2.00

Repeat Courses

With the permission of the program director, students may repeat courses for which they have received credit. The most recently attempted grade and credit replace the previous ones in computing grade point average. A student who fails a repeated course for which they had received credit, forfeits the original grade and credit earned. All courses attempted are listed on the students' records. Courses may only be taken for credit once unless otherwise stated in the course description.

Academic Probation and Dismissal

Graduate student academic performance standards are discussed below. Academic standards for professions students are specified in their discipline-specific handbooks.

Academic Probation Students will be placed on academic probation if their cumulative GPA falls below 3.00 or if they earn a 2.00 in any course.

Academic Dismissal After the next enrolled term, students on probation that do not achieve the minimum cumulative 3.00 grade point average or do not raise the individual course grade above a 2.00 will be dismissed. Students that earn a course grade below 2.00 will be dismissed from the program.

Reinstatement Students who voluntarily withdraw from the university while on probation, as well as those who are dismissed, must have special permission to re-enroll after a case has been made that the student is more likely to succeed. Students admitted or

1. The student must complete the online Grade Appeal form within seven calendar days of when the final grade was posted.

    a. The online Grade Appeal form is available th Œ } µ P Z š Z • š µ v š [•] v • š Œ µ š } Œ U À] • } Œ U š Z
    the Office of the Provost.
    b. The online form will require the student to:
    Identify the course

The university has a positive obligation to protect this commitment by stating its code of academic integrity clearly and by taking decisive and responsible action when the code is violated. All Marian University students are responsible for knowing and avoiding academically dishonest behaviors. The code, the procedures and sanction (up to permanent dismissal from the university) for violation, are specified in the Code of Student Rights and Responsibilities.

Registration Policies and Graduation Requirements

The Office of the Registrar serves as the custodian of student academic records and ensures the accuracy, integrity, and security of these records. Primary responsibilities include: creating and maintaining student academic records; publication of university catalogs and schedule of classes; course registration; transcript requests; interpreting and articulating academic policies and procedures; evaluating transfer credits; publication of the final exam schedule; FERPA training and compliance; certifying completion of degree requirements degree candidates; enrollment/degree verifications; academic status verifications.

The Office of the Registrar is located on the first floor of Marian Hall and is open Monday through Friday from 8 a.m. to 4:30 p.m. For additional information and resources À] •] š š Z Z P] • š Œ webpage. Email: regis@marian.edu; Main phone: 317.955.6050.

Registration and Class Changes

Students should register for classes via MUHUB during the registration dates as published in the academic calendar. Students are eligible to register for available course sections if all financial obligations have been met. The university reserves the right to edit the schedule including the cancelling of course sections, day/time changes, instructor changes, etc.

Students may be required to meet with their advisor prior to registration. Students must register online through the MUHUB. The MUHUB will be open and available through the first week of classes at the start of each spring, summer and fall terms.

For additional registration and withdraw information, visit š Z Z P] • š Œ webpage. (( ]

Course Load

The minimal load for a full-time graduate student is 9 credits per semester. Students wishing to take more than 16 credit hours must get approval from their program director.

Class Attendance

Graduation Requirements (Catalog Determination) and Active Student Status
Marian University students who maintain continuous enrollment each semester will be audited for degree completion using the catalog year at the time of first enrollment as a degree-seeking student. Students with a lapse of enrollment of more than one year will be required to reapply to Marian University. Upon readmission to the university, the latest catalog will then apply, including any updated degree requirements.

Students are expected to finish the degree requirements within five years upon matriculation. Special approval from the program director would be required to vary from the above guidelines. If approval is granted for a student to complete degree requirements from a different catalog year, the progr

participation in the May commencement ceremony. Degree seeking students are invited to an appropriate commencement ceremony as specified in the Graduation Application and Ceremony section.

Graduate Programs, Courses, and Faculty

An alphabetical list of course descriptions is printed on the following pages. Each course is identified by a code of three letters and a three-digit number. The number of credits per course is listed. Laboratory studio and practicum courses require additional contact hours.

Numbers 500 and above designate graduate level courses.

Not all courses listed in this catalog are offered each semester. The rotation code of each course is indicated at the end of the course description. The codes are as follows:

- FAL t every fall
- SPR t every spring
- SUM t summer
- ODD t offered in odd year
- EVN t offered in even year
- ADD t at the discretion of the department

Prior to the beginning of registration a schedule of classes is distributed and used as š Z] u u] š P µ] (} Œ ‰ o v v] v P schedule. The university Œ • Œ À • š Z Œ] P Z š š } š } } Œ o š (Œ } u š Z • u • š Œ [• • Z µ o prerequisites does not guarantee admission to any program. See the school listings for program admission requirements.

College of Arts and Sciences

Master of Science in Counseling Program (COU)

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overcome challenges that impact human emotions, behaviors, and relationships.

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minimum GPA of 3.00 in all graduate course work taken prior to application. Exceptions are made when prior course work is judged to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate šŒ v• Œ]‰š• (Œ}u oo }oo P • v µv]À Œ•]š] • šš vapplicatio.šµ •µ u]šš Á]šZ šZ

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and complete a supplementary questionnaire with his/her application. Applicants should list degrees earned, scholarly achievements, and relevant past work experience.

Completion of an interview with the Director or designee of the program is required. The program admissions committee will decide if an offer of admission should be extended to the applicant. Kh-5(h)-7(is)7(/h)-16(e)4(r)]TJETQq010014(dn)n4(le)5ee oe applicant. Kh-5(h)-7(is

Admission Requirements

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found online.

All applicants are required to submit:

- Official undergraduate and graduate transcripts from all colleges and universities attended
- Full criminal background check
- Candidates seeking an initial license in Special Education must demonstrate proficiency in basic academic skills with ACT, ^ d U ' Z U } Œ W Œ Æ] • K Z u] ^ l] o o • Æ u • } Œ • } Œ Institutionally Accredited D • š Œ university
- Resume
- Two letters of recommendation
- Essay
- Application fee.

Major for Master of Arts in Education Degree (M.A.Ed.) in Special Education: 36 credits including EDU 505, SPD 533, 538, 549, 552; 553, 554, and 555; three courses chosen from SPD 540, 557, 560, 571, or 573; and one course chosen from SPD 585 or 590. Students may be required to complete 535 as prerequisites to the program.

Major for Master of Arts in Education Degree (M.A.Ed.) in Special Education-Residency Program: 36 credits including EDU 505, SPD 533, 538, 540, 549, 552, 553, 554, 555, 557, 585, and 3 credits of 560.

For more information on the Master of Arts in Education: Special Education program, contact Ixchel Venegas Boggess at ivenegas@marian.edu or 317.955.6698 or online.

Master of Arts in Educational Leadership and Building Level Administrator Licensure (TLL)

[illegible] teachers and school counselors who want to pursue leadership positions as school principals, department heads, program directors, and other types of senior administrators. u • š Œ [• P Œ] • } ((Œ (} Œ š Z Œ • Á] š Z µ Œ Œ v š [illegible] a K-12 teacher or school counselor while licensure-only is offered for educators who already hold a graduate degree.

Admission Requirements

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found online. Applicants are required to complete the

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Major for Master of Arts Degree (M.A.) in Educational Leadership: 38-40 credits including a core of TLL 616, 618, 623, 640, 643, 649, 652, 675; a minimum of 2 credits of 696 or 697; 4 credits from 660 and 661 or 4 credits from 662 and 663 or 6 credits from 692 and 694; and 9 additional hours from one of the following tracks:

a. The general track requires TLL 627, 651, and one elective from 647, 685 or 690.
b. The Catholic track requires TLL 630, 658, and one elective from 647, 685 or 690.

Once a student has started their thesis (or capstone), they must maintain continuous enrollment in 696 or 697 until they complete the Thesis/Capstone requirement.

For more information on the Master of Arts: Educational Leadership program or the Building Level Administrator Licensure, contact Kurt Nelson, by email at knelson@marian.edu; by phone at 317.955.6421; or online.

Doctor of Education in Organizational Leadership (LDR)

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to develop both a deeper understanding of how to exercise leadership and al • } š Z • l] o o • š } u l ‰ Œ } P Œ • • } v š Z
most difficult challenges. Grounded in the Adaptive Leadership framework, the program is designed to help students build the emotional and psychological capacity for the burden of leadership, advance and enhance leadership skills, prepare them to employ research to diagnose organizational needs, and investigate the range and effectiveness of possible interventions.

Admission Requirements

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found online. Applicants are required to complete the supplemental application as well.

u • š Œ [• P Œ } Œ ‹ µ] À o v š U (Œ } u } institutional accreditation, Œ required for admission. The o
minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all graduate course work. Exceptions may be made when prior course work is judged to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universities attended must be submitted with
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Admission Requirements
Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found online. Applicants are required to complete the supplemental application as well.

u • š degree or equivalent, from a college or university holding full regional accreditation, is required for admission. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all graduate course work. Exceptions may be made when prior course work is judged to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universities attended must be submitted with š Z • š µ v š [• ‰ ‰ o] š] } v X

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and/or CV, and complete a supplementary questionnaire with his/her application. Applicants should list degrees earned, scholarly achievements, and relevant past work experience.

Completion of an interview with the Director (or designee) and admissions committee of the program is required. The program admissions committee will decide if an offer of admission should be extended to the applicant.

Major for Education Specialist Degree (Ed.S.) in District Level Leadership: 34 credits including leadership core requirements of LDR 710, 715, 717, 730, 740, 750, and Superintendent Licensure: TLL 722, 732, 742, 752, 760, 762, 860.

For more information on the Education Specialist Degree in District Level Leadership, contact Dr. Kurt Nelson by email at knelson@marian.edu; by phone at 317.955.6421.

Transition to Teaching Licensure Only Program (EDU)

The Transition to Teaching (T2T) program is based on the premise that teacher candidates already possess content knowledge in the licensure area. The T2T licensure only program is flexible and can be customized to accommodate a busy, professional life. Students have the option of enrolling in one or more classes per semester based on the current course offering. T2T courses are offered both on-campus and online.

Eligibility Requirements
T2T teacher candidates must hold a baccalaureate degree from an institutionally accredited university or college.

Elementary Education teacher candidates must meet one of the following:

- Baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 3.0 on a 4.0 point scale; or
- Both a baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 2.50 on a 4.0 point scale and five (5) years of professional experience; or
- Both a baccalaureate degree from an accredited post-secondary educational institution and proof of passing state-approved content area examination(s) in the subject area.

Secondary Education teacher candidates must meet one of the following:

- Baccalaureate degree from an accredited post-secondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
- Graduate degree from an accredited post-secondary educational institution in the subject area or related field in which the

English Learners and Exceptional Needs: Mild Intervention teacher candidates must meet one of the following:

Baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 3.0 on a 4.0 point scale; or

Both a baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 2.50 on a 4.0 point scale and five (5) years of professional experience; or

Both a baccalaureate degree from an accredited postsecondary educational institution and proof of passing state approved content area examination(s) in the subject area.

Admissions Requirements

Complete the online application. Be sure to select "Transition to Teaching licensure only."

to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universiti • š š v u µ • š • µ u] š š Á] š Z š Z • š µ v š [• ‰ ‰ o] š] } v

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and complete a supplementary questionnaire with his/her application. Applicants should list degrees earned, scholarly achievements, and Applicants must 550k 3231(ri)(n)-4(lic)3(at)-wn9(al)-4(an)-7(d)-4(in)-6(terp)-3

Completion of an interview with the Director or designee of the program is required. The program admissions committee will decide if an offer of admission should be extended to the applicant.

Certificate in Advanced Leadership Practice: a minimum of 9 hours including LDR 710 and 750, and 1 course from LDR 717, 720, 730, 753, or 761.

For more information on the Certificate in Advanced Leadership Practice, contact Jeff Kaufman, by email at jkaufman@marian.edu or by phone at 317.955.6348.

Math Education Dual-Credit Credentialing Program (MAT)

Admission Requirements

The Math Education Dual-Credit Credentialing program provides current high school teachers a pathway to become eligible to teach dual-credit math courses in a high school setting. This program aims to assist current STEM teachers in developing content-specific mastery of advanced Math concepts and topics as a teaching professional.

The Math Education Dual-Credit Credentialing courses do not prepare individuals to earn an initial teaching license. Applicants must currently hold a secondary teaching license or be eligible to earn a secondary Math teaching license. Applicants must also be employed or eligible to work as a high school Math teacher while enrolled in the program.

Individuals interested in applying to this graduate program should contact the Fred S. Klipsch Educators College (contact information listed below) or the Director of Admissions and Recruitment for Graduate and Online Programs for information.

Applicants must complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found ApAp G[p)-4(e rereW*00 0 1 410(Qq00 0 Tf1ile)66 Tfcr-7(e))-4(ad)-7 DirApAp

College of Osteopathic Medicine

Master of Science in Biomedical Sciences (BMS)

The Marian University College of Osteopathic Medicine (MU-COM) offers a Master of Science in Biomedical Sciences (BMS). This three-track master's degree program provides students the opportunity to enhance their medical or professional school applications by completing one of the following three tracks: 1) Capstone: one-year of graduate science courses (similar to the first year of medical school), 2) Thesis: a two-year curriculum for those who wish to pursue a career in the life/biomedical sciences or research laboratories, or 3) Saint Luke [‡Track: a 4+1 program granting a Bachelor of Science (BS) degree and a Master of Science in Biomedical Science (BMS) degree particularly aligned with students seeking an MD or DO. In this 4+1 program, eligible students earn µ‰ š} í ô }(šZ u •š Œ[• o À o Œ]š Z}µŒ• }v µŒŒ vš oÇ • šZ Ç Œv Z o}Œ }u‰o š]}v }(šZ]Œ Z o}Œ[• P Œ .S. degree Ç šZ v }u‰o š šZ D

Admission requirements
Minimum academic requirements include:

1. Completion of 90 hours or three-fourths of the required credits for a degree in a college or university accredited by a institutional accrediting body. Candidates must earn a baccalaureate degree prior to matriculation.
2. Scores from Test of English as a Foreign Language (TOEFL), if requested.
3. Please have your recommender send his/her letter directly to COMAdmissions@marian.edu. MU-COM requires three forms/letters of recommendation.
    - a recommendation form/letter from a pre-medical or pre-health committee or advisor*
    - a recommendation form/letter from a science professor
    - a recommendation form/letter from a physician (DO or MD)

    *If an advisor or committee is not available, a letter from another science professor will be accepted as a substitute. The program director can accept equivalent letters at her/his discretion.

4. Meet GPA and standardized test minimums:
    - Capstone (medical/professional school applicants): Students seeking acceptance into this program must present with an undergraduate GPA of at least a 2.75 and an MCAT of 491 or 21.**
    - Thesis (research) applicants: Students seeking acceptance into this program must present with an undergraduate GPA of at least a 3.00 and an MCAT of 491 or 21 or a GRE general test score of at least a 290 for the combined verbal and 0 1 61.68 402.19 Tm0 2(m)]T6lor .5bn MCAT of 491 or 21 or a CAT of9o90.07n612 792 reg sinicti.45 664.66Qq0.0(

Leighton School of Nursing

Doctor of Nursing Practice Nurse Anesthesia Program (NSG)

Certified Registered Nurse Anesthetists (CRNAs) are advanced practice nurses who safely provide anesthetics for surgical, obstetrical and trauma care each year in the United States. As a CRNA you will be trained to administer every type of anesthetic, work in every type of practice setting, and provide care for every type of operation or procedure--from open heart surgery to pain management programs.

Admission Requirements
Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University.

All applicants are required to submit:

- Official university undergraduate and graduate transcripts from all colleges and universities attended. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all undergraduate course work.
- A BSN degree from a NLNAC or CCNE accredited program.
- Current, valid RN license.
- Three recommendations from individuals that can attest to your academic ability, work ethic, professional contributions and potential for success in graduate school. One of the three recommendations must be from your critical care supervisor.
- One year of critical care experience (Level I/II trauma center intensive care experience preferred).
- CCRN certification strongly preferred.
- Interview with the Admissions Committee, by invitation only.
- Current resume.
- A 500-word essay addressing your career goals.
- Three (3) semester hours or equivalent quarter hours of a graduate-level statistics course completed with a grade of a B or better at an institutionally accredited college or university taken within the past 5 years.
- Application fee.

Major for Doctor of Nursing Practice, Nurse Anesthesia Program (DNP): 87 credits include NSG 502, 503, 505, 506, 507, 601, 603, 605, 607, 607-S, 609, 611, 611-S, 613, 613-S, 615, 617, 619, 661, 663, 665, 667, 668, 669, 670-S, 701, 702, 704, 705, 706, 707, 708.

For more information on the Doctor of Nursing Practice Nurse Anesthesia Program, contact by e-mail GRadmissions@marian.edu; by phone at 317.955.6400; or online.

Doctor of Nursing Practice Family Nurse Practitioner Program (NSG)

Family nurse practitioners (FNPs) provide high-quality, cost-effective care for individuals and families across the lifespan. FNPs emphasize health promotion and disease prevention, assess patients, order and interpret tests, and diagnose and prescribe medications in managing acute and chronic illnesses. As an independent provider or member of an interdisciplinary team, FNPs practice in a variety of settings including clinics, hospitals, schools, university medical centers, urgent care facilities, and private practices.

Master of Science in Clinical Exercise Physiology (ESS)

The Master of Science degree in Clinical Exercise Physiology is a traditional research-

Master of Science in Physiology of Exercise (Dual Degree)

The MS in physiology of exercise is designed to run as a one-year research-dominant experience that begins after the end of the second year of a DO or MD program. Students may structure the research component in one of two ways: (1) over 12 consecutive months or (2) concurrently with clinical rotations over a total of three years. Completion of this degree program requires five didactic experiences, the conduct and completion of a research project, and the completion and defense of an MS thesis.

Application and Acceptance

Students may apply for admission between August and April during the academic year prior to their intended entrance into the program. Students applying for admission are expected to have met the following minimum requirements:

1) Satisfactory completion of the first two years of medical school prior to entry into the program;
2) Submission of three letters of recommendation from members of the medical school faculty, at least one of which from a faculty member in the basic sciences;
3) A successful on-campus interview.

Applications will be accepted from students who have not met those minimum academic requirements. For those applicants, admission decisions will depend greatly on some combination of their MCAT scores, other academic accomplishments, relevant work experiences, relevant nationally-

Rebecca Espinoza Kubacki
Former Indiana State Representative

ADMINISTRATIVE OFFICE STAFF

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Megan Wright, M.F.A (1986 t 2016)
Associate Professor of Art, Emerita

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Assistant Professor of Mathematics, Emerita

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