VISION STATEMENT

To provide an education distinguished in its ability to prepare transformative leadersfor service to the world.

MISSION STATEMENT

To be a great Catholic university dedicated to providing students with excellent learning, teaching and research in the Franciscan and liberal arts tradition.

OUR FRANCISCAN VALUES

Our campus welcomes students of all faiths who seek an educational experience that emphasizes a Franciscan understanding of four values: di-1997 CO-EDITORS

William B. Harting, Assistant Provost

The University

Vision Statement

To provide an education distinguished in its ability to prepare transformative leaders for service to the world.

Mission Statement

To be a great Catholic university dedicated to providing students with excellent learning, teaching and research in the Franciscan and liberal arts tradition.

Our Franciscan Values

Our campus welcomes students of all faiths who seek an educational experience that emphasizes a Franciscan understanding of f values: dignity of the individual, peace and justice, reconciliation, and responsible stewardship. These values guide faculty, staff, a students.

Description and Goals of Marian University

Marian University is a Catholic Franciscan university founded by the Sisters of Saint Francis, Oldenburg. This coeducational, liberal arts institution provides higher education for a student4Cde fac f9SrateoP7 (a)2D5w.8 (oP72.7 (i)1 (t)2.7)-1 .48 (,)2 ((r)-1.4 (a)-3.

This teacher-training program, eventually called St. Francis Normal, was established long before Indiana adopted its first tax-supported normal school for the preparation of teachers. St. Francis Normal was accredited by the Indiana State Board of Educ in 1910. In 1936, the normal school merged with Immaculate Conception Junior College, founded in 1924, to become Marian College, a four-year institution open to both Sisters and lay women. The following year, under the direction of its foundr Mother M. Clarissa Dillhoff, the college moved to Indianapolis after securing a state charter and purchasing the James A. Allison estate.

When the college for Catholic women opened in the fall of 137, a staff of 16 welcomed 24 full-time women students and a larger number of part-time students; with the addition of evening and Saturday classes, enrollment quickly increased to 100. In June of 1938, the first commencement was held; four bachelor of arts degrees were conferred. For the initial 10-year period, the entire college—classrooms, library, dormitory space, cafeteria, science laboratory, and faculty residences—was housed in existing buildings of the Allison Estate. In 1948, the college embarked on an expansion program, which added Clare Hall and the gymnasium, now known as the intramural gymnasium. Marian Hall, the present administration building, was completed in 1954. In that year, Marian College became the first Catholic coeducational college in Indiana. Monsignor Francis J. Reine was then named president, succee Sister Mary Kevin Kavanagh. Two years later the college was accredited by the North Central Association.

The gradual increase in student numbers demanded a larger campus. In 1963, the Frank Wheeler estate, then owned by William Stokely, was purchased. The mansion became the William Stokely Jr. Music Hall. The former estate of Carl Fisher separated the north and south campuses. Until 1967 it served as a private preparatory school for boys, when it was purchased, giving the college 114 adjoining acres. Over time, residence halls and classroom buildings were added to the campus, and features such as the Bles Mother Mary Shrine and Rosary Walk (2016). Renovations to existing buildings have been ongoing and include the Marian College Cycling Center (2007) and the Arena/Convocation Center (2019). Additional buildings include the new residence halls, University H (2008), Drew Hall (2012), and Cavanaugh Hall (2021), the multi-purpose athletics field (2008-2009), the Evans Center for Health Sciences (2013), the student center, Alumni Hall (2014), the Norman Center for Business (2017) and the Dining Commons (2018).

All teacher education programs were formerly accredited by The National Council for Accreditation of Teacher Education. In 1976, these programs are now accredited by the Council for the Accreditation of Educator Preparation. The veterinary nursing program was granted initial accreditation by the American Veterinary Medical Association on Veterinary Technician Education and Activities The Indiana State Board of Nursing initially approved the bachelor's nursing curriculum in 1987

justice, faith and evangelization along with ministry to our graduate, online and interfaith community. This work is done through the formation of faith-filled student leaders, to include peer ministers, liturgical ministers, retreat leaders, Alternative Break and service leaders. We seek to deepen the faith of our Catholic students as well as our students of various Christian denominations and are open to and supportive of our interfaith students and those who do not affiliate with any faith tradition.

There are three chapels on our campus; St. Francis Hall chapel in Oldenburg Hall, Our Lady of Perpetual Help in the Evans Center, Bishop Chartrand Memorial Chapel, in Marian Hall, which is the center for liturgical services on campus. Mass is offered daily through Friday along with the Sacrament of reconciliation. At the opening of each semester and on the regularly established holy days, special all-

- Arena and Convocation Center – In 1983, the university opened the Physical Education Center, a building attached to Clare Hall at the west end. It houses the varsity gym, an intramural gym (the former Clare Hall gymnasium), a weight room, physical assessment lab, and classrooms as well as offices for athletics administration. To accommodate the growing need for better equipment and more space, an expansion and renovation of the center was completed in 2019. There is now a fitness center, expanded locker rooms, and weight room, and all are open to all students, faculty, staff, and alumni.

- Caito-Wagner Hall – This hall opened in 2021 and serves as first year student housing for over 200 students. A attached bell tower dedicated to the Sisters of Saint Francis, Oldenburg, Indiana – Marian's founder and sponsor – is highest point of elevation on campus. The hall also houses Saint Joseph Chapel and includes a garden and reflection area.

- Caretaker's Cottage – This building served as the caretaker's cottage for the Wheelock estate.

- Clare Hall – Named for Mother Clarissa Dillhoff, the first president of Marian College, Clare Hall was completed in 1949 and used as the primary residence hall. The lower level of Clare Hall houses the Speaking Studio and art studio. The first floor of this building houses the campus dining commons, the Counseling and Consultation Services Office, the Center for Academic Success and Engagement, Student Health Services, the Personalized Learning Center, classrooms, and our Unity Center. Two upper floors serve as a residence for students.

- Doyle Hall – Opened in 1964 as a men's residence hall, it was dedicated and named for Monsignor John J. Doyle on May 17, 1967. Today it is a coed residence hall that is home to 250 students, including incoming freshmen.

- Drew Hall – Opened in 2012 as a residence hall, it has four floors of suite-style rooms, with four students sharing a common living area and private bathroom in each suite. The building's amenities extend to its exterior, with a bricked courtyard and fire pit available for student use. A coed residence, the hall is home to 144 upper class students.

- Huntington Hall – Home to Marian University's St. Joseph's College. The facility was opened in 2019. The hall was a former church located on the western edge of Marian's main campus. Saint Joseph's College offers a unique earn and learn model of associate degree level education to students. Graduates are prepared to enter the workforce with accumulated experience or to continue their educational pursuits with Marian University.

- Marian University Cycling Center – The indoor cycling training facility opened in the spring of 2007 is the training ground for the over 45 time national champion Marian University cycling team. It also serves as a health and fitness resource for the larger campus and Indianapolis community.

- Marian Hall - Dedicated in 1954 by Archbishop Paul Schulte of Indianapolis, Marian Hall, like the university, was named for and dedicated to Mary, the Mother of God, by the Sisters of Saint Francis, Oldenburg. The statue of Mary located at the building's center was also dedicated in 1954. The cornerstone of the building is set in the chapel wing to symbolize the Christ-centered education Marian University provides. Marian Hall houses the Bishop Chartrand Memorial Chapel and Marian Hall Theatre on opposite ends, with classrooms and Scotus Science Hall in the middle. In addition to being a classroom building, this central administration building houses the offices for academic and financial student services, and human resources. It also houses faculty offices for natural and social sciences.

- Michael A. Evans Center for Health Sciences

Exchange, the career development office located on the first floor, connects students with key stakeholders in the community and assists them in identifying and honing their skills and talents.

- Paul J. Norman Center

The Office of Graduate and Online Admission

The Office of Graduate and Online Admission is responsible for application processing, admissions, marketing, recruitment, tuition and fee schedules, and tracking outcome data. The Director, assisted by the enrollment management staff, works with Graduate Program Directors to screen, interview and recommend students for admission. A confidential, secure, and permanent system of applicant and matriculated records is maintained in our graduate application service. A subset of these records are transferred electronically to the Marian University Registrar to establish the permanent academic record for each graduate student.

To be eligible for admission to a graduate program in the Office of Graduate and Online Programs, prospective students must meet all of the following requirements:

- Hold a minimum of baccalaureate degree or its equivalent from an institutionally accredited college or university;
- Have maintained a minimum of B grade point average in your undergraduate major courses and demonstrate sufficient academic achievement to be successful in advanced scholarship and research;
- Complete and submit the Graduate Studies online application form;
- Submit all required test scores and other supplemental materials by specified departmental deadlines;
- Remit all required fees for admission.

Courses lasting four weeks or less

- Withdraw during calendar week 1 = 100 percent
- Withdraw during calendar week 2 or after = No refund
- Last date to withdraw with “W” grade is six (6) business days before the published end date of class
- If the class meets less than six (6) days, withdraw is not permitted after class begins
- You cannot withdraw from any class in which the final examination has been given

Return of federal aid funds will follow federal law and regulations. See the Office of Financial Aid for specifics.

Refund of Overpayment

Refunding of student account overpayment, whether or not the student receives federal Title IV aid, will be made in compliance with federal guidelines for federal student loans.

Financial Aid

Marian University wants to work with you and your family to assist in financing your Marian University education. The financial aid office will help you consider the financial options that Marian University offers, so you and your family can plan the best ways to manage your educational investment over the coming years. The professionals at Marian University's Office of Financial Aid are pleased to provide information and answer questions about the financial aid application process. Contact the Office of Financial Aid by phone at 800.834.5494 or 317.955.6040, by email at finaid@marian.edu, or visit the web site at www.marian.edu/financialaid

Veteran Affairs Benefits

Students eligible for GI Bill® benefits should to go www.marian.edu/current-students/registrar/gi-bill-benefits-information to obtain information on using these education benefits at Marian University.

Marian University does not impose any penalty, including the assessment of late fees, the denial of access to classes, library other institutional facilities, or require that covered students borrow additional funds, if the student is covered and unable to meet financial obligations to Marian University due to any delayed disbursement funding from the VA under Chapter 31 or 33. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Satisfactory Academic Progress (SAP) As required per federal guidelines, Marian University's SAP policy is at least as strict as our policy for students not receiving federal Title IV aid. Progress is measured by both a qualitative standard (cumulative GPA) and a

Transfer Credits

All accepted transfer credit hours that are applicable to the student's current degree or certificate program of study are subject to being counted for SAP purposes. Transfer credits accepted will be included when calculating the Quantitative Measure and the 150 percent maximum time frame. Transfer credits are not included in the GPA calculation.

Incomplete Grades

Students who receive a grade of “I” in a course will have the course counted in the attempted credits, but will not count the course as earned credit for the SAP calculation. SAP will still be determined and calculated based on the current grades and will be reviewed and reevaluated once the final grade is updated.

Appeal Process

Students who lose aid eligibility because they are not meeting SAP cumulative GPA or attempted credit hour standards may regain eligibility by submitting a Marian University Financial Aid Appeal Form. This form provides an exhaustive list of circumstances for which a student may appeal. A student who successfully appeals their suspension status will be placed on probation status for one semester. If the student meets the SAP standards at the end of the probation status semester, they are removed from probation status and considered in good standing for SAP. If a student does not meet the SAP standards at the end of their probation status semester, they will be placed back in suspension status and must subsequently meet the standard(s) in order to regain financial aid eligibility. Students can regain eligibility in any semester once they meet the standards of Satisfactory Academic Progress.

stops attending classes without notification, the withdrawal date will be the midpoint of the semester or the last date of documented academic activity determined by Marian University. Additional documentation supporting the last date of academic activity may be required by the student, if the student's last date of attendance is later than the midpoint of the semester.

Academic and Student Services

Academic Advising

Academic advising is available through the program director, faculty or advisor in each individual program. Advising is a collaborative process that encourages students to take ownership of their academic experience by exploring dreams, identifying goals, and developing meaningful academic plans. Students should meet with their designated advisor to discuss academic progress and course registration.

Attendance at Commencement

Graduate and doctoral candidates for degrees are required to wear the Marian University prescribed academic attire if attending the commencement ceremony. Degree candidates must be in good academic standing to participate in commencement. Graduate students who will complete all remaining degree requirements by August may attend the May commencement ceremony.

University Ministry

Committed to serving all in their spiritual journeys, University Ministry creates an environment for students to find faith-filled answers to the big questions of life: “Who am I? What are my most deeply felt values? Do I have a mission or purpose in life? Why am I in college? What kind of person do I want to become? What sort of world do I want to create?”

Led by passionate staff and student leaders, University Ministry creates Outreach, Spiritual Formation, and Fellowship opportunities that meet people where they are, reveal God, and call for a response. We do so by empowering faith-filled leaders who are discerning, developing and discipling.

University Ministry offers the Mass (daily), service opportunities, prayer services, retreats, and leadership experiences that will help students find faith-filled answers in a supportive community.

Campus Safety and Police Services

The safety and well-being of our students, faculty, and staff are a top priority. Maintaining a safe and secure campus requires the

Housing and Residence Life

On campus housing for students is managed by the Office of Housing and Residence Life. Questions can be directed to

Numerous opportunities are available to develop leadership skills, interact with students, faculty and staff, and to share in personally enriching experiences through participation in student government, clubs and organizations, and in class offices.

Unity Center

Located on the first floor of Clare Hall, the Unity Center's mission is to develop and create stronger, more culturally competent, transformative leaders in their service to the world. The Unity Center is committed to fostering diversity and inclusion throughout campus and welcome all students, while specifically supporting underrepresented populations.

Writing Center

The Writing Center offers a range of writing and literacy services for Marian University students, faculty, staff, and affiliates. The Writing Center is located in Mother Theresa Hackelmeier Memorial Library. Peer tutors are available to collaborate with English and Spanish language writers in generating ideas, responding to texts, composing drafts, identifying writing strategies, and navigating the academic and creative writing process. Individual consultations are available on a walk-in basis, but appointments are encouraged and may be made by visiting the Writing Center website at www.marian.edu/writing. Online individual

Grading and Performance Standards

Grading System

removed from all future classes enrolled in through advanced registration. Prior to school, students who have withdrawn must process a readmission application with the Office of Admission.

Grade Reports

At the end of each term, grade reports are available online in each student's MUHUB. Mid-term grades are not collected for graduate level courses.

Transcripts

Official transcripts of credits earned at Marian University are available at the Office of the Registrar. Students can locate fee information and order transcripts online at www.marian.edu/current-students/registrar/transcripts

Academic Success and Progress

Students enrolled at Marian University are expected to maintain a high level of scholarship, make regular and sufficient prog toward program completion, and adhere to the standards of conduct as outlined in the Code of Student Rights and Responsibilities. The policies outlined here represent the minimum university standards. Individual programs may require more rigorous standards for maintaining good academic standing and progress. See program descriptions or contact the program director for additional details.

Minimum Grade Point Average
Students must maintain a minimum cumulative grade point average of 3.00 with no individual course grade below a 2.33

Repeat Cou.t5ID 8 >>BDC /TT2 1 Tf 0.005 Tu a 9 ( )-92.928 (ni)5. (e)9.1 ( )-12 2t1 (33r)2.6a33rm2 27 (h]TJ E)-6.9 (i 2)-3 (.)-72 (

- Document their desired outcome.

2. The form will be electronically submitted to the Office of the Provost, who will notify and route it through the levels listed below. Each level will have 72 hours to respond. Additional time may be extended to each review level depending on the nature of the appeal. If there is no response within 72 hours, or if the indicated level is not applicable for that particular academic unit, the appeal will be routed to the next level of the appeal process.

    a. Instructor
    b. The appropriate Chair, Director, Assistant Dean, or Appeal Committee
    c. Dean

3. At each step in the process above, the response will be added to the electronic form and forwarded to the student via their Marian email. The student must indicate on the form whether they accept the response or request to move it to the next level within 72 hours. If the student does not respond within 72 hours, the appeal will be considered resolved.

4. Should a resolution not be achieved after the Dean's review, the appeal will be assessed by the Office of the Provost, and a final decision on the grade will be made after considering all the information received.

    If a grade change is determined necessary, the Office of the Provost will authorize the Registrar to make the change. The student and all involved parties will be notified of the decision through their Marian email. This will conclude the appeal, and the documentation will be filed in the student's academic record.

5. The decision from the Office of the Provost is final and cannot be appealed.

Assessment of Student Learning Outcomes

The assessment of university outcomes is central to strategic planning, budgeting, and improvement of university programs and operations. Periodically, the university will conduct university-wide assessment activities to gather data for such purposes. Students and university personnel are expected to participate in annual data gathering, which may include placement testing, learning assessments, attitudinal surveys, and administrative/departmental annual reports and self-studies. The results of data analyses are used to improve academic programs and university services.

All degree programs have learning objectives to be attained by their graduates. Evidence for attainment is gathered annually, using a program-specific assessment plan and rubrics for evaluation. As part of annual institutional assessment, reports of program learning outcome attainment are sent to the Teaching and Learning Committee for review and compilation. Revision of program curricula, academic strategic planning, and budgeting flow from assessment findings and recommendations. Academic departments are responsible for periodic evaluation of their assessment plans.

Academic Integrity

The search for truth, the transmission of knowledge, and the facilitation of moral development are the avowed goals of institutions of higher education around the world. These goals cannot be achieved unless the men and women who participate in their achievement are honorable persons with a common desire for the highest level of academic integrity.

Members of the Marian University community are expected to maintain the highest level of honesty in every phase of their academic lives and to help create and promote an ethical atmosphere in which the goals of the university can be fully realized. Students must understand that by accepting admission to Marian University, they have agreed to abide by all the provisions of this code. Their willingness to respect and comply with the code should depend less on an expectation of punishment for violation than on a sincere belief in the university's commitment to foster their intellectual and moral integrity.

The university has a positive obligation to protect this commitment by stating its code of academic integrity clearly and by taking decisive and responsible action when the code is violated. All Marian University students are responsible for knowing and avoiding academically dishonest behaviors. The code, the procedures and sanction (up to permanent dismissal from the university) for violation, are specified in the Code of Student Rights and Responsibilities.

Registration Policies and Graduation Requirements

The Office of the Registrar serves as the custodian of student academic records and ensures the accuracy, integrity, and security of these records. Primary responsibilities include creating and maintaining student academic records; publication of university catalogs and schedule of classes; course registration; transcript requests; interpreting and articulating academic policies and procedures; evaluating transfer credits; publication of the final exam schedule; FERPA training and compliance; certifying completion of degree requirements degree candidates; enrollment/degree verifications; academic status verifications.

The Office of the Registrar is located on the first floor of Marian Hall and is open Monday through Friday from 8 a.m. to 4:30 p.m. For Additional information and resources and a complete listing of staff members go to www.marian.edu/current-students/registrar Email: regis@marian.edu, Main phone: 317.955.6050.

Registration and Class Changes

Students should register for classes via MUHUB during the registration dates as published in the academic calendar. Students are eligible to register for available course sections if all financial obligations have been met. The university reserves the right to edit the schedule including the cancelling of course sections, day/time changes, instructor changes, etc.

Students may be required to meet with their advisor prior to registration. Students must register online through the MUHUB. The MUHUB will be open and available through the first week of classes at the start of each spring, summer and fall terms.

For additional registration information, please visit:
https://www.marian.edu/current-students/registrar/online-registration-resources

For information regarding withdrawal, please visit:
https://www.marian.edu/current-students/registrar/schedules-for-withdrawal

Course Load

The minimal load for a full-time graduate student is 9 credits per semester. Students wishing to take more than 16 credit hours must get approval from their program director.

Class Attendance

Attendance and active participation in all scheduled classes are expected. Every absence deprives the absent student, those stude who are present, a (t)-6.3DC /T54(t)-6.4 (h)-9.1 -a.6Tc 0 Tw hose st (a)2.1 (k)2.2 (e)]TJ 0 Tn(em)-12.2 (e -ay)9.(p)Tjmemb /T54(t (

e (n c w)

Continuing students who wish to transfer credits from other institutions must receive prior written approval from the program director/coordinator of the graduate program. The written approval must be submitted to the Office of the Registrar so that appropriate credit can be granted upon receipt of an official transcript from the other institution.

Graduation Requirements (Catalog Determination) and Active Student Status

Marian University students who maintain continuous enrollment each semester will be audited for degree completion using the catalog year at the time of first enrollment as a degree-seeking student. Students with a lapse of enrollment of more than one year will be required to reapply to Marian University. Upon readmission to the university, the latest catalog year.)]TJ 0o11.3 (8-0.0028.8)11.1 (o)1

certificate completion application which will trigger the Registrar's Office to verify pending completion of the certificate requirements. The awarding of an earned certificate will take place approximately one week after the published graduation date on the academic calendar in August, December, and May. Non-

Graduate Programs, Courses, and Faculty

An alphabetical list of course descriptions is printed on the following pages. Each course is identified by a code of three letters and a three-digit number. The number of credits per course is listed. Laboratory studio and practicum courses require additional contact h

Klipsch Educator’s College

Master of Arts in Educational Leadership and Building Level Administrator Licensure

Offered through Marian University’s

Master of Arts in Education: Special Education

Students in Marian University's graduate program in special education will acquire the advanced knowledge and skills needed to ensure children in P-12 school settings have successful outcomes. Upon completion of the program, students will be prepared you will be prepared to work with children who have exceptional needs that require intense educational interventions in reading, math, and written expression as well as mild behavioral interventions across a spectrum of disabilities.

Admission Requirements

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at http://www.marian.edu/academics/office-of-graduate-studies/admissions.

All applicants are required to submit:

- Official undergraduate and graduate transcripts from all colleges and universities attended
- Full criminal background check
  Candidates seeking an initial license in Special Education must demonstrate proficiency in basic academic skills with ACT, SAT, GRE, or Praxis CORE Academic Skills exam scores or have earned a Master's degree from an institution of accredited university
- Resume
- Two letters of recommendation
- Essay
- Application fee.

Major for Master of Arts in Education Degree (M.A.Ed.) in Special Education: 36 credist

c. The early childhood education track requires EDU 510, 513, 523, 525, 526, 529 and 534.
d. The exceptional needs track requires EDU 505, 519, 533, 538 and 549. EDU 535 may be a requirement or prerequisite.

Doctor of Education in Organizational Leadership

Offered through Marian University's Leadership Academy, this hybrid program is intended for professionals from all fields who want to develop both a deeper understanding of how to exercise leadership and also the skills to make progress on their organizati most difficult challenges. Grounded in the Adaptive Leadership framework, the program is designed to help students build the emotional and psychological capacity for the burden of leadership, advance and enhance leadership skills, prepare them to employ research to diagnose organizational needs, and investigate the range and effectiveness of possible interventions.

Admission Requirements

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at https://www.marian.edu/academics/office-of-graduate-studies/doctor-of-education-in-organizational-leadership. Applicants are required to complete the supplemental application as well.

A master's degree or equivalent, from a college or university holding full institutional accreditation, is required for admission. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all graduate work. Exceptions may be made when prior course work is judged to have been especially rigorous, and when other applicational credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universities attended must be submitted with the student's application.

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and/or CV, and complete a supplementary questionnaire with his/her

Program Assessment

Students in the T2T program must successfully complete three assessment phases to fulfill program requirements. For retention in the T2T program, students must earn and maintain a 3.00 cumulative GPA and earn a C+ or higher in each course. Students who

as set forth by the Graduate School of Marian University as found in the Marian University Graduate Student Handbook. Complet of graduation requirements must occur within three calendar years of initial enrollment in the BMS program.

Major for Masters of Science (M.S.) in Biomedical Sciences Capstone Track 38 credits including; 2 credits of BMS 501; 30 credits from among BMS 511, BMS 512, BMS 515, BMS 521, BMS 522, BMS 531, BMS 532, BMS 533, BMS 540, BMS 541, BMS 545, B BMS 552 and BMS 580 (up to 6 credits); and 6 credits of BMS 585; a minimum grade point average of 3.0 including no more than grades of less than a "B". Completion of graduation requirements must occur within three calendar years of initial enrollment in the BMS program.

Major of Master of Science Degree (M.S.) in Biomedical Sciences Saint Luke's Track 38 credits including: 2 credits of BMS 501; 18 credits from among the following: 1 0 Td [(S-9.1 (i)-T(2Tc)1 1 Tf -0.54)4.48redits from aS (M)- -0.7 (ed [(S (M)- -0.5<</MCID B)0.8 (3,)-

Master of Science in Clinical Exercise Physiology

The Master of Science degree in Clinical Exercise Physiology is a traditional research-based master's program with a topical focus on clinical exercise physiology. There are two paths towards this degree: (1) a three-semester sequence over which the student accumulates the 38 credit hours required for the degree or (2) a 4+1 format where eligible undergraduate students can earn up to 18 of the master's leve

Master of Science in Physiology of Exercise

This Master of Science in Physiology of Exercise is designed to be completed over a one-year period of time. As such, it presumes that entering students already have a thorough grounding in chemistry and human physiology. The MS in physiology of exercise is designed to run in two forms: (1) a three-semester sequence over which the student accumulates the 38 credit hours required for the degree or (2) in a 4+1 format where eligible undergraduate students can earn some of the master's level credit hours concurrently as they earn a bachelor's degree. Subsequent to earning their bachelor's degree, they then earn the MS degree.

Admission Requirements

Students with earned bachelor's degrees:

Students may apply for admission at any time between August and April immediately prior to the start of the program in August. Students applying for admission are expected to have met the following requirements:

1) An earned bachelor's degree prior to the start of the program;

2) An overall GPA greater than 3.0;

3) Minimally, completion of a full year of general chemistry and at least one course in human physiology, cell physiology, an

Master of Science in Physiology of Exercise (Dual Degree)

The MS in physiology of exercise is designed to run as a one-year research-dominant experience that begins after the end of the

PEOPLE

(Every effort was made to capture the organizational structure and title changes at the time of print)

BOARD OF TRUSTEES AND EXECUTIVE OFFICERS

Michael Becher
Managing Partner, retired
Deloitte and Touche LLP

Fernanda Beraldi
General Cousel & Corporate Secretary

Sr. Joanita Koors, OSF ’77
Motherhouse Minister
Sisters of St. Francis, Oldenburg

Rebecca Espinoza Kubacki
Former Indiana State Representative

Joseph T. Kuzmitz ’75
President and COO, retired
Business Development Corporation

Alan E. Leighton ’62
Treasurer
Marian, Inc.

Tobin McClamroch
Manag 0 Tc sn Miushon1.9 (us)10.5 g 0 Tc sd(p)7J 0 En

ADMINISTRATIVE OFFICES STAFF

- ADMISSION (GRADUATE) – CLICK HERE
- ATHLETICS – CLICK HERE
- BUSINESS OFFICE – CLICK HERE
- CAMPUS MINISTRY – CLICK HERE
- CAMPUS OPERATIONS – CLICK HERE
- CAMPUS SAFETY – CLICK HERE
- CENTER FOR ACADEMIC SUCCESS AND ENGAGEMENT (CASE) – CLICK HERE
- COUNSELING AND CONSULTATION SERVICES – CLICK HERE
- THE EXCHANGE (Career Development and Experiential Learning) – CLICK HERE
- FINANCIAL AID – CLICK HERE
- HEALTH SERVICES – CLICK HERE
- HUMAN RESOURCES – CLICK HERE
- INTERNATIONAL PROGRAMS OFFICE – CLICK HERE
- LEADERSHIP CABINET – CLICK HERE
- LIBRARY – CLICK HERE
- MARKETING COMMUNICATIONS – CLICK HERE
- MISSION EFFECTIVENESS – CLICK HERE
- REGISTRAR – CLICK HERE
- SAN DAMIANO SCHOLARS PROGRAM – CLICK HERE
- STUDENT ACTIVITES AND ORIENTATION – CLICK HERE
- TECHNOLOGY – CLICK HERE

COLLEGES AND SCHOOLS FACULTY AND STAFF

- COLLEGE OF ARTS AND SCIENCES – CLICK HERE
- COLLEGE OF GRADUATE AND ONLINE PMC ET 8>Tj /TT26

Gladys Phillips, MSN, RN (1997-2018)
Assistant Professor of Nursing, Emerita

Rosanne R. Pirtle, Ph.D. (1981-1999)
Professor of Education, Emerita

Faye Plascak Craig, Ph.D. (1983-2013)
Professor of Psychology, Emerita

Diane Prenatt, Ph.D. (1995-2019)
Professor of English, Emerita

Catherine Anne Reaves, Ph.D. (1991-2020)
Associate Professor of English, Emerita

David Shumate, M.A. (1986 – 2016)
Assistant Professor of English, Emeritus

Anita Siccardi, Ed.D., APRN, FNP (2009 – 2016)
Dean, Leighton School of Nursing, Emerita

Sister Carol Slinger, OSF '60 (1971-2014)
Associate Professor of Mathematics, Emerita

Andrew Smith, M.B.A. (1989-2019)
Assistant Professor of Business, Emeritus

Diana Smith, M.S., RN (2005-2017)
Associate Professor of Nursing, Emerita

Karen Spear, Ph.D. (2008-2020)
Assistant Professor of Philosophy, Emerita

Jerry L. Stumpf, Ph.D. (1981-2012)
Professor of Biology, Emeritus

Ann Uhar, MSN, RN (2000-2020)
Assistant Professor of Nursing, Emerita

Douglas Uselding, Ph.D., H.S.P.P. (2003 – 2016)
Associate Professor of Psychology, Emeritus

Constance Wesner, M.S.Ed. (1974-2005)
Associate Dean for Academic Affairs, Emerita

Sister Olga Wittekind, OSF, Ph.D. (1972-2000)
Professor of Psychology, Emerita

Megan Wright, M.F.A. (1986 – 2016)
Associate Professor of Art, Emerita

Sister Monica Zore, OSF, M.A. '70 (1983-2022)
Assistant Professor of Mathematics, Emerita

Index

A
ACADEMIC DISMISSAL 22
ACADEMIC INTEGRETIY 23
ACADEMIC PROGRESS 22
ACCREDITATION 3
ADMISSIONS, GRADUATE 8
ADVISING, ACADEMIC 16
APPEAL PROCESS, ACADEMIC STATUS AND GRADES 22
ASSESSMENT 23
ATTENDANCE POLICY 24

B
BOARD OF TRUSTEES 46
BUILDINGS AND GROUNDS 5

C
CAMPUS 5
CAMPUS SAFETY AND POLICE SERVICES 16
Catalog in Effect for You 25
CATALOG OF COURSES 45
Certificate Programs ..... 105 ..... P